

**GOLD TRAIL UNION SCHOOL DISTRICT
2010-2011-2012**

DISTRICT VISION

Our vision is to create and maintain an environment where every child receives a high quality education and comes to school feeling safe, cared for, and optimistic about his or her ability to learn.

UNCOMPROMISING PRINCIPLES

Learning for all; whatever it takes.	Community founded on the principle of treating others as we want to be treated.	Stewards of the funds entrusted to us to educate our children.	Well developed life skills for the world of the future.
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GOALS

Provide academic programs that will lead to high achievement.	Find creative ways to allow for a more enriched and broad educational experience.	Provide a physically and emotionally safe environment for the school community.	Ensure the long term financial stability of the District.	Maintain and continuously update technology systems that improve access and encourage use by staff, students and community.
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OBJECTIVES

Engage in collegial conversations examining our beliefs about gathering standards-based formative and summative assessment data on student progress: purposes; means; dissemination and sharing; recording and populating information.	Brainstorm with teachers about re-introducing these activities and learning opportunities into their program.	Reduce instances of peer mistreatment.	Create and promote community and staff awareness of financial responsibility.	Support teachers in mastering use of equipment (projector, document camera) and programs (web-based, CTAP) to improve instructional programs.
Expand use of student records, data, and assessment results to monitor student progress.	Reports to Board will emphasize enriched and broadened educational experiences.	Continue to provide staff development opportunities for teachers which address peer mistreatment, classroom management, bullying etc. to improve school culture and climate and to increase school-wide responsibility.	Make current decisions with increased understanding on the impact of our future.	Develop curricular means by which students master Technology Standards and Competencies.
Continue to improve instructional practices based on student data		Continue to involve students in leadership roles and to benefit relationships and school climate.	Continue to provide creative solutions to ensure financial health.	

Adopted by the Board of Trustees: February 11, 2011